

# LESSON MATERIALS ORGANIZER

## Kit 1

Student/Class \_\_\_\_\_ Teacher \_\_\_\_\_

This aid to lesson planning should be used by the teacher **ONLY** as a quick materials' reference. **Prerequisites, as stated in the teaching instructions and practice activities, should always be met before an activity is presented.**

Introduction	Review	Reading Practice	Spelling Practice
Concept 1, Initial, Medial, and Final Positions	CRC 1	Practice Lesson 1	
Concept 2, Vowels and Consonants	CRC 2	Practice Lesson 2	
MLI 1, <u>i</u> = (ī)	Letter Card 1/52 Key Word Card 1	Practice Lesson 3	Auditory Discrimination 1, 2
MLI 2, <u>t</u> = (t)	Letter Card 2 Key Word Card 2	Practice Lesson 4	Auditory Discrimination 3-5
MLI 3, <u>p</u> = (p)	Letter Card 3 Key Word Card 3	Practice Lesson 5, Reading Practice 1	Auditory Discrimination 6-8
Concept 3, Syllables	CRC 4, 5	Practice Lesson 6, Reading Practice 2	
MLI 4, <u>n</u> = (n)	Letter Card 4/16 Key Word Card 4	Practice Lesson 7, Reading Practices 1 and 3	Auditory Discrimination 9-11 Phonetic Spelling Practice 1
Concept 4, Open and Closed Syllables	CRC 6, 7	Practice Lesson 8, Reading Practice 4	
Concept 5, Accent		Practice Lesson 9, Reading Practice 5	
Concept 6, Open, Accented Syllables	CRC 8-11	Practice Lesson 10, Reading Practice 6	Phonetic Spelling Practices 1, 2
Concept 7, Reading Doubled Consonants	CRC 14	Practice Lesson 11, Reading Practice 7	Phonetic Spelling Practice 3
MLI 5, <u>s</u> = (s)	Letter Card 5/7, Key Word Card 5	Practice Lesson 12, Reading Practice 8, 9	Phonetic Spelling Practices 4, 5
Concept 8, Coding Closed Syllables	CRC 12, 13	Practice Lesson 13	
Concept 9, Base Word and Suffix	CRC 15, 16, 17	Practice Lesson 14, Reading Practice 10	
MLI 6, <u>a</u> = (ä)	Letter Card 6/52/70/77/100 Key Word Card 6	Practice Lesson 15, Reading Practices 11-13	Phonetic Spelling Practices 6, 7
Concept 10, Coding and Reading Plurals	CRC 18 Suffix Card 1	Practice Lesson 16, Reading Practices 14, 15	
Concept 11, Reading Final <u>ss</u>	CRC 19	Practice Lesson 17, Reading Practice 16	
Concept 12, The Unaccented Word <u>a</u>	CRC 20	Practice Lesson 18, Reading Practices 17, 18	
Concept 13, Recognizing Sentences and Phrases	CRC 21, 22	Practice Lesson 19, Reading Practices 19, 30	

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Introduction	Review	Reading Practice	Spelling Practice
MLI 7, <u>s</u> = (z)	Letter Card 5/7 Key Word Card 7	Practice Lesson 20, Reading Practice 21	Phonetic Spelling Practices 8, 9
Concept 14, Situation Reading, <u>s</u> = (s) or (z)	CRC 23, 24	Practice Lesson 21, Reading Practices 22, 23	
Concept 15, Two Sounds for Suffix <u>s</u> : (s) or (z)	CRC 25	Practice Lesson 22, Reading Practices 24, 25	
Concept 16: Word Spelling Formula: Spelling Derivatives (Suffix <u>s</u> )			Word Spelling Formula Practices 1-6
MLI 8, <u>l</u> = (l)	Letter Card 8 Key Word Card 8	Practice Lesson 23, Reading Practices 26, 27	Phonetic Spelling Practices 10, 11
Concept 17, Reading Possessives and Contractions	CRC 26, 27	Practice Lesson 24, Reading Practice 28, 29	
MLI 9, <u>d</u> = (d)	Letter Card 9 Key Word Card 9	Practice Lesson 25, Reading Practices 30-32	Phonetic Spelling Practices 12, 13
Concept 18, Irregular Word Concept:said	CRC 28 Irregular Word Card 1	Practice Lesson 26, Reading Practices 33, 34	
MLI 10, <u>f</u> = (f)	Letter Card 10, Key Word Card 10	Practice Lesson 27, Reading Practices 35- 38	Phonetic Spelling Practices 14,15
Concept 19: Word Spelling Formula: Spelling Base Words Ending in <u>ff</u> , <u>ll</u> , <u>ss</u>	CRC 29		Word Spelling Formula Practices 7-12
MLI 11, <u>h</u> = (h)	Letter Card 11 Key Word Card 11	Practice Lesson 28, Reading Practices 39- 40	Phonetic Spelling Practices 16, 17
Final Review		Final Practice Lesson 29, Reading Practices 41-45. Begin reading <i>Pals</i>	
Concept 20, Begin a Spelling Notebook			May do this once weekly instead of daily spelling deck review