

Kit 3

Lesson Materials Organizer

This Organizer is designed for use by teachers as a quick reference to help them prepare materials for an introduction and/or practice activity. **Prerequisites should always be met before any activity is presented, as noted in the teaching instructions and practice materials.**

All Multisensory Letter Introductions require a set of linkage papers, a pencil in a pencil frame, and a small mirror for students. The teacher requires all the materials for an MLI and/or concept listed in the Review Column.

Introduction	Review	Reading Practice	Spelling Practice
MLI 35 <u>ee</u> = (ē)	Letter Card 35/36 Key Word Cards 35 and 36 Spelling Sounds Deck card 31	<i>Kit 3 Reading Practice Guide</i> , Practices 1-4 <i>Kit 3 Supplementary Reading</i> , Practices 1-3	<i>Kit 3 Spelling Practice Guide</i> Phonetic Spelling Practices 1-2
Concept 36 Final (s) Spelled <u>ss</u>			<i>Kit 3 Spelling Practice Guide</i> WSF Practice 1
Concept 37 Final (k) Spelled <u>k</u>	CRC 51		<i>Kit 3 Spelling Practice Guide</i> Sit. Sp. Practice 1
Concept 38 Syllable Division	CRC 52	Kit 3 Syllable Division Practices 1-8	
MLI 36 <u>ble</u> , <u>cle</u> , <u>dle</u> , <u>fle</u> , <u>gle</u> , <u>kle</u> , <u>ple</u> , <u>stle</u> , <u>tle</u> , <u>zle</u>	FSS Letter Cards 1-10 FSS Key Word Cards 1-10 FSS Spelling Sounds Deck cards 1-9	<i>Kit 3 Reading Practice Guide</i> , Practices 5-9 <i>Kit 3 Supplementary Reading</i> , Practices 4-9	<i>Kit 3 Spelling Practice Guide</i> Phonetic Spelling Practices 3-4
Concept 39 Reading Derivatives: Final Consonant of Base Word Doubled (<i>running</i>)		<i>Kit 3 Reading Practice Guide</i> , Practices 12-13	
Concept 40 More Contractions		<i>Kit 3 Reading Practice Guide</i> , Practice 14	
Concept 41 Suffix <u>ed</u> = (ēd), (d), (t)	CRC 53	<i>Kit 3 Reading Practice Guide</i> , Practices 15-19 <i>Kit 3 Supplementary Reading</i> , Practices 10-12	

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Concept 43 Spelling: Doubling Medial Consonants in Base Words (<i>rabbit</i>)	CRC 54		<i>Kit 3 Spelling Practice Guide</i> Sit. Sp. 15-19
Concept 44 <u>a</u> after (w) = (ö)	CRC 55	<i>Kit 3 Reading Practice Guide, Practices 20-23</i> <i>Kit 3 Supplementary Reading, Practices 13- 15</i>	
Concept 45 Final (d) Spelled <u>d</u> or <u>ed</u>	CRC 56		Defer Spelling Practice
Concept 46 Final (t) Spelled <u>t</u> or <u>ed</u>	CRC 57		<i>Kit 3 Spelling Practice Guide</i> Sit. Sp. 20-24
MLI 37 <u>er</u> = (êr)	Letter Card 37/40 Key Word Card 37 Spelling Sounds Deck card 32	Defer Reading Practice	Defer Spelling Practice
MLI 38 <u>ur</u> = (êr)	Letter Card 38 Key Word Card 38	Defer Reading Practice	No spelling practice; irregular for spelling
MLI 39 <u>ir</u> = (êr)	Letter Card 39 Key Word Card 39 CRC 58	<i>Kit 3 Reading Practice Guide, Practice 24</i> <i>Kit 3 Supplementary Reading, Practice 16</i>	No spelling practice; irregular for spelling
MLI 40 <u>er</u> = (êr)	Letter Card 37/40 Key Word Card 40 Spelling Sounds Deck card 32 CRC 59	<i>Kit 3 Reading Practice Guide, Practices 25-27</i> <i>Kit 3 Supplementary Reading, Practices 17- 18</i>	<i>Kit 3 Spelling Practice Guide</i> Phonetic Spelling Practices 5-6
Concept 47 Suffix <u>er</u>	Suffix Card 7	<i>Kit 3 Reading Practice Guide, Practice 28</i>	
Concept 48 Suffixes <u>er</u> and <u>est</u>	Suffix Cards 7 and 8	<i>Kit 3 Reading Practice Guide, Practices 29-32</i> <i>Kit 3 Supplementary Reading, Practice 19</i>	
Concept 49 Spelling Derivatives: Base Word Spelling Changed (<i>running</i>)	CRC 60		<i>Kit 3 Spelling Practice Guide</i> WSF Practices 2-7

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Concept 50 Final Silent <u>e</u>	CRC 61	<i>Kit 3 Reading Practice Guide</i> , Practice 33 <i>Kit 3 Supplementary Reading</i> , Practice 20	
MLI 41 <u>sh</u> = (sh)	Letter Card 41 Key Word Card 41 Spelling Sounds Deck card 33	<i>Kit 3 Reading Practice Guide</i> , Practice 34 <i>Kit 3 Supplementary Reading</i> , Practices 21-22	<i>Kit 3 Spelling Practice Guide</i> Phonetic Spelling Practices 7-8
Concept 51 Suffix <u>es</u>	Suffix Card 9	<i>Kit 3 Reading Practice Guide</i> , Practice 35 <i>Kit 3 Supplementary Reading</i> , Practices 23-24	
MLI 42 <u>a-e</u> = (ā)	Letter Card 42 Key Word Card 42 Spelling Sounds Deck card 34	<i>Kit 3 Reading Practice Guide</i> , Practices 36-38	<i>Kit 3 Spelling Practice Guide</i> Phonetic Spelling Practices 9-10
MLI 43 <u>i-e</u> = (ī)	Letter Card 43 Key Word Card 43 Spelling Sounds Deck card 35	<i>Kit 3 Reading Practice Guide</i> , Practices 39-40	<i>Kit 3 Spelling Practice Guide</i> Phonetic Spelling Practices 11-12
MLI 44 <u>o-e</u> = (ō)	Letter Card 44 Key Word Card 44 Spelling Sounds Deck card 36	<i>Kit 3 Reading Practice Guide</i> , Practices 41-42	<i>Kit 3 Spelling Practice Guide</i> Phonetic Spelling Practices 13-14
MLI 45 <u>u-e</u> = (ū)	Letter Card 45 Key Word Card 45 Spelling Sounds Deck card 37	<i>Kit 3 Reading Practice Guide</i> , Practices 43-44	<i>Kit 3 Spelling Practice Guide</i> Phonetic Spelling Practices 15-16
Concept 52 Spelling Derivatives: Base Word Spelling Unchanged (<i>hopeless</i>)	CRC 62		<i>Kit 3 Spelling Practice Guide</i> WSF Practices 8-12
MLI 46 <u>e-e</u> = (ē)	Letter Card 46 Key Word Card 46 Spelling Sounds Deck card 31 CRC 63	<i>Kit 3 Reading Practice Guide</i> , Practices 45-46 <i>Kit 3 Supplementary Reading</i> , Practices 25-28	Defer Spelling Practice to Kit 4 Spelling
Concept 53 Suffix <u>en</u>	Suffix Card 10	<i>Kit 3 Reading Practice Guide</i> , Practices 47-50 <i>Kit 3 Supplementary Reading</i> , Practices 29-31	<i>Kit 3 Spelling Practice Guide</i> Spelling Practice Review 1-4 Kit 3 Final Sp. Review