Phonetic Spelling Practice 1

$$(g) = g$$

Spelling Practice Word List

Prerequisites: Spelling deck response should be automatic.

Students should have practiced reading g = (g) in words.

Reminder: Write all abbreviations in manuscript: I, M, F, v, c.

Write specific letters and words in cursive: \underline{s} , (\underline{s}) , $\underline{s}t$.

Review

Today we will practice spelling words with the (g) sound. How is (g) spelled?

(g) is spelled g.

The most frequent way to spell (g) in base words is with the letter \underline{g} in initial, medial, or final position.

[Write on board.]

$$I, M, F (g) = g$$

Review the steps of S.O.S. by pointing to each step on the S.O.S. chart. Encourage students to recite the steps with you.

[Distribute mirrors.]

The words below may be used for one or more days of practice. Select any or all of these words for practice, according to the time allowed and the students' needs.

<u>List 1</u>		<u>List 2</u>		Optional Word
1. gap	*8. sig	11. sag	*18. tig	indignant
2. tag	*9. plig	12. gig	*19. gant	
3. fig	*10. gaft	13. hag	*20. flig	
4. gag		14. nag		
5. snag		15. stag		
6. gift		16. gasp		
7. slag		17. glad		

The * indicates a nonsense word. Always tell students when you are dictating a nonsense word.

NOTE: Pronounce the optional word twice: first as in running speech, then give a "spelling" pronunciation. Spelling pronunciation means to pronounce all vowels in the word distinctly both accented and unaccented.

(ĭn dĭg´nənt) (ĭn DĬG´ nănt)

Mastery Criterion: 100% accuracy spelling (g) = g in words

Spelling Notebook

After students have met the mastery criterion for this practice activity, the spelling of the sound may be added to the spelling notebook at any convenient time. Students may draw a picture of the key word instead of writing it.

Verbalization for reading the page:

(g) c

I, M, F (g) = g goat

This is about the (g) sound.

Initial, medial, or final (g) is spelled \underline{g} , as in *goat*.